**Anne Bradstreet**

*You will use information from the “Biography” and “Poems” links on the Anne Bradstreet website to answer questions about the life and works of Anne Bradstreet, a Puritan poet. The information can be found at* [*http://annebradstreet.com*](http://annebradstreet.com)*.*

**WRITE YOUR ANSWERS IN COMPLETE SENTENCES (EXCEPT FOR #1-4).**

 **YOU MAY WRITE ON THIS SHEET OR ON A SEPARATE SHEET OF PAPER.**

Incomplete sentences (no subject, no verb) receive 50% credit.

**Biographical Information:**

1. When and where was Anne Bradstreet born? When and where did she die? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. How old was Anne when she married? What was her husband’s name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. How old was Anne Bradstreet when she and her family moved to the Massachusetts Bay Colony?

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4. Describe Bradstreet’s life in the colony. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. Describe the effect Bradstreet’s faith had on her life and poetry.

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6. How did her work first get published? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“To My Dear and Loving Husband”**

*Click on the “Poems” link. Click on the poem “To My Dear and Loving Husband” and read it once.*

7. What is your initial reaction to the poem? Do you like it? Dislike? Why? Be specific.

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8. What do you think the main idea of the poem is? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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9. What lines of the poem seem significant? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10. Is there a line or group of lines that seems confusing? Which lines? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Now read the poem again. Think about the poem and the questions that you had. Did you get more clarity by reading the poem a second time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

11. An anaphora is the repetition of a word (or words) at the beginning of a line, clause, or sentence. What word is repeated in the first three lines of this poem? What is the effect of this repetition? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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12. Who is the intended audience for this poem? Support your answer with textual evidence. Cite the word(s) and line.

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13. What does the speaker value more than “whole mines of gold”? Name two other images in the poem that suggest the richness and abundance of the love the speaker and her husband share?

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14. What is the paradox (apparent contradiction) in the last two lines of the poem? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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15. What does the last stanza reveal about Puritan religious beliefs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Puritan Plain Style: Which words, phrases, and references in Bradstreet’s poem reflect the plainness of the Puritan’s lives? Explain the examples you choose.

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What aspect(s) of the poem are NOT typical of the Puritan Plain Style? Explain.

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