

Required Texts:

- **Prentice Hall Literature: The American Experience.** Students will have access to a class set of textbooks; book check-out for personal use at home can be arranged with the teacher on an as-needed basis.
- **Sadlier Vocabulary Workbook** (cost TBD)
- **Parallel Reading:** Novels that are required must be purchased for interactive activities.
 - o *Into the Wild* by John Krakauer
 - o *The Wild Truth* by Corine McCandless
 - o *The Marrow of Tradition* by Charles Chesnutt
 - o *The Great Gatsby* by F. Scott Fitzgerald

Course Description:

American Literature is a literature-based, integrated course, which focuses on the study of American Literature for the student who reads on grade level. The course follows the development of American literature, from the Colonial Period to the Twentieth Century. The texts selected are relevant and specific to their given time period. Emphasis is placed on the development of critical and analytical thinking skills through classroom instruction and composition

Please familiarize yourself with the description of plagiarism below:

*Cheating and plagiarism are not tolerated and are treated additionally with a discipline referral. **All** assignments, including vocabulary, unless specifically noted differently in writing, are **INDIVIDUAL** assignments, where any collaboration with peers will be considered cheating. Henceforth, no further explicit written or verbal warning regarding plagiarism or cheating will need to be expressed about any assignment, as **ALL assignments will be graded based on this policy**. Those who provide the work as well as those who copy the work are considered to be cheating. Plagiarism is the act of using another person's ideas and expressions in your writing without acknowledging the source. Repeating another's words, phrases or sentences without quotation marks and proper citation is one form of plagiarism. Restating another's "apt phrase," argument or idea without proper citation is also plagiarism as it indicates the work is your own rather than that of the original source (MLA 8 Handbook).*

Consequences for plagiarism include receiving an F (0 points) on the assignment and a disciplinary referral to the administrators for disciplinary action. According to the Cobb County Code of Student Conduct, plagiarism includes, but is not limited to, tests, quizzes, reports, homework, term paper and thesis writing.

Classroom Procedures:

Format for assignments: All assignments must follow the MLA 8 format guidelines for font, margins, spacing, header, and heading. These guidelines will be discussed in class and a sample will be posted in the classroom and on the class blog. Points WILL be deducted from each assignment that does not follow proper MLA formatting procedure.

Handing in Assignments: Unless specified otherwise, all assignments should be handed in to the appropriate class-period **basket during class time. MINOR assignments will not be accepted late. MAJOR assignments submitted at the end of the day will have a 10% deduction. Each subsequent day will have an additional 10% deduction, never exceeding 50%.** This class utilizes TurnItIn.com to validate the authenticity of student work.

Make up work: All lesson plans and assignments can be found on the class blog. If you miss class, it is YOUR responsibility to acquire an excused absence, and the admit slip must be presented within two days of the absence. The county policy will be strictly enforced. Work missed due to an unexcused absence cannot be made up unless prior arrangements have been made with the administration. Students are expected to arrange for make-up work within 3 days. A zero will go into the gradebook immediately after a missed assignment. Check the blog for handouts.

AP Language Policies & Procedures Contract

Student Agreement

I have read, understand, and agree to abide by the policies & procedures, including the policy on cheating and plagiarism, for **AP Language**, taught by Danielle Crandall at Harrison High School.

Printed Student Name: _____ Class Period: _____

Student's Signature: _____

Student Email Address: _____

Student Cell Number (not required, but advised): _____

Parent Contact Information

In order to help all students achieve success, an open line of communication between the parent, the teacher, and the student is critical. I maintain contact with parents via email for important assignments and class activities. All emails will be addressed in blind copy to ensure privacy of your contact information. Please list below the name and email addresses you wish to be added for class contact:

(Print Name/Relationship to Student)

(Print Name/Relationship to Student)

(Email/Phone)

(Email/Phone)

Home Phone Number: _____

Parent's/Guardian's Signature: _____

Technology Availability

This course will often incorporate the use of technology in order to enhance students' instructional experience. Will your student be able to access the Internet from home?

YES NO

Parent Agreement

I have read, understand, and agree that my student will abide by the policies & procedures, including the policy on cheating and plagiarism, for **AP Language**, taught by Lindsay Riley at Harrison High School.

(Parent/Guardian Signature)

(Date)